



School Annual Education Report (AER) Cover Letter

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Northside Child Development Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Shabazz for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2W0azo6>, or you may review a copy in the main office at your child's school. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Eighty-one percent of our students have on track attendance. We continue to provide updates and supports to help our students with chronic absence issues improve their attendance. We have an automated calling system for absences, provide periodic communication with families on attendance benchmarks and celebrate students with perfect attendance.

The trend with our kindergarten students' Reading Northwest Evaluation Assessments (NWEA) is to begin the year scoring low average. By the end of the year, our children grow to an average level in the area of reading. Our goal is to raise our achievement levels in reading to be above average. We strive to do better by focusing our work on identifying the essential reading standards to teach and developing a Multi-tiered System of Supports (MTSS) in the area of reading for all of our children. In addition, our teachers use a data team process and are improving their instructional capacity through the Marzano Instructional Model.

State law requires that we also report additional information.

PUPIL ASSIGNMENT

Students are assigned to a school based on their address, preference and qualifications.

SCHOOL IMPROVEMENT PLAN

The 3-5 year School Improvement Plan can be found on our website as well as in the school office

DESCRIPTION OF SCHOOL

Northside offers following programs:

- a. Montessori for 3-6 year olds.
- b. Great Start Readiness Program (GSRP) for 4 year olds.
- c. Early Childhood Special Education (ECSE) for 3-6 year olds with developmental delays.
- d. Kindergarten Connections a two year kindergarten program for 4-6 year olds.

ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.

AGGREGATE STUDENT ACHIEVEMENT DATA

Percent of Students Meeting/Exceeding Projected RIT Growth on NWEA

School Year	Reading	Math
2016-2017	55.6%	71.6%
2017-2018	59.7%	67.2%

Parent Teacher Conference Data

Year	Fall Attendance Number/Percent	Spring Attendance Number/Percent
2016-2017	276/97.8%	242/95%
2017-2018	251/100%	199/100%

Northside Child Development Center takes pride in the fact that our families had 100% attendance at Spring and Fall parent teacher conferences. Northside focuses on our children's social development around the school-wide "Mini-Vikes" Program. This program includes positive behavior supports and a bully prevention process, which helps to cultivate a safe and positive learning environment for our staff and students. Towards the end of the school year we transition our children from "Mini-Vikes" to "Big-Vikes" using our district common language of being respectful, responsible and resilient. This helps prepare our students to be ready to move into elementary buildings throughout our district.

Sincerely,

Jennifer Shabazz
Principal